

**MASTER IN MONTESSORI EDUCATION
ELEMENTARY (6 to 12 year olds)**



"The essence of Montessori education is to help children in their development and help them adapt to any conditions on their way."

Dr. Maria Montessori

Introduction

Montessori education is a pedagogical approach that is widely recognized internationally. Current scientific research continues to validate this daily educational method as a set of elements that help children in the holistic development of their mind, body and emotions. The International Montessori Institute teaches the principles and educational practice of Montessori education and current scientific evidence in order to contribute, with specific professional training proposals, to improving the quality of education in schools. At our training centre we provide all of the tools for teachers to be able to successfully implement Montessori education in the classroom.

The centre and its trainers

The International Montessori Institute (IMI) is a training centre in Montessori education created with the aim of offering classic, rigorous Montessori training, adapted to the current needs of the educational world.

Our team of trainers has been selected for its extensive international experience in Montessori classrooms, both private and public, and thus is capable of transmitting the wealth of the Montessori experience in a wide variety of social settings.

This interesting combination of trainers makes IMI a unique Montessori meeting point, where an inter-Montessori dialogue ensuring fidelity to the ideas of Maria Montessori is established.

Our goal is to ensure that the person who pursues this training acquires all the necessary tools for the successful implementation of the Montessori method in the classroom.

General Objectives

- Provide all theoretical and practical tools for implementing Montessori education in classrooms for children aged between 0 and 6.
- Experience educational practice which positions the child in the centre of learning and share with him / her the pleasure of education.
- Provide a space for critical reflection on educational practice, based on the latest scientific evidence.
- Assist the teacher to experience daily educational practice from a position of harmony and satisfaction.



Specific objectives of the training

- Master the theoretical basis of Montessori education and its objectives.
- Gain an in-depth understanding of the characteristics and functioning of the prepared environment that is suitable for learning.
- Master the implementation strategies of the Montessori method: know how to design a Montessori classroom or any alternative prepared environment.
- Obtain an overview and interdisciplinary view of all areas of the curriculum (Practical Life, Sensorial Material, Language, Mathematics, History, Biology, Geography, Music and Arts)
- Master the curriculum of each subject and the logical sequencing of all of the activities.
- Use the Montessori materials fluently, have an in-depth understanding of their objectives and master the presentation techniques.
- Be able to establish a classroom environment that encourages learning and helps children to develop their executive functions.
- Develop the role of a Montessori teacher, relating the child to the prepared environment and helping them to develop their full potential.
- Learn how observation is the basis of Montessori education and develop this skill as much as possible.
- Master the educational innovation theories and place Montessori education in this context.
- Accept the importance of emotional education and master the techniques necessary to promote it.
- Know the brain's learning potential and the neuroscientific evidence that validates Montessori education.

Application in the working world

There is currently high demand for professionals with solid Montessori training to implement Montessori education projects all over the world.

The demand for “different” education from families is very high, but many projects cannot be realized due to a lack of professionals with this specific training.

Our training can be applied to various professional fields such as:

- Elementary teacher (6 to 12 year olds).
- Special educator: Educators in centres for children with special educational needs.
- Psychologists and speech therapists in re-education centres for children with mild learning difficulties (dyslexia, dyscalculia, etc.).
- Homeschool families.
- Educators at holiday camps.
- Other educational environments.

The Montessori method can be implemented as a whole and completely or gradually introduced in traditional education environments, enriching daily educational practice.

Any environment where there is the presence of children is likely to be substantially enriched by this vision and practice of education.



Master's structure

Theory – Online

November 2 2016 to May 31 2017

Discover and explore the theoretical basis on which Montessori practice is based.

1st face-to-face stage –Montessori Practice I

June 26 to July 28 2017

Presentations of materials and activities in each curriculum area by the trainers.

Online follow-up block of face-to-face subjects- Online

4 weeks from January to February 2018

Online support for developing Montessori albums and personalized help sessions.

2nd face –to-face stage - Montessori Practice II

June 25 2018 to July 27 2018

Presentations of materials and activities in each curriculum area by the trainers.

Online follow-up block of face-to-face subjects – Online

4 weeks from January to February 2019

Online support for developing Montessori albums and personalized help sessions

3rd face –to-face stage - Montessori Practice III

July 1 to August 2 2019

Supervised practice with the material and final exams.

**Observation internship in
Montessori schools** (Freely
distributed during the course)



Montessori practice – Face-to-face

- All forms of Montessori materials and activities offered by expert trainers in each Montessori area.
- Gradual creation of personal Montessori albums by each student, with support from the trainer.
- 5 weeks each summer in intensive morning and afternoon schedule.
- The third and final face-to-face stage also includes the final examinations for the diploma.

Montessori theory - Online

- Montessori theory enriched with full contents of general didactics and neuroscience.
- Each course is offered by a trainer specialising in various areas of study.
- Continuous assessment activities that ensure solid acquisition of contents.

Observation internship

- An opportunity to experience the reality of Montessori classrooms and practice various observation techniques.

Curriculum

Master in Montessori education – Elementary (6 – 12year olds)

Montessori practice

- Language

- Language is the main focus of community life and learning.
- In Montessori education language is intertwined with all other areas of learning.
- Montessori materials and activities in the area of language to allow children to experimentally discovering all facets of language, step by step. Reading, writing and grammar thus become a fascinating experience.

- Mathematics

- Maria Montessori incorporates the concept of the "mathematical mind" by Blaise Pascal and transforms it into an educational reality.
- Concrete materials that accompany the natural process of the mind towards mathematical abstraction.
- The entire official mathematical curriculum from an experiential perspective.

“The human mind is mathematical in nature” – Blaise Pascal

- Cosmic education

- History, geography, biology: exploring the universe through significant scientific experience and fascinating stories of reality.
- Encourage children’s curiosity about the natural and cultural world around them.
- Deep admiration for the whole of humanity and intelligence of nature as the basis of peace education.

“We are interested not so much in science but in the interests of culture and the human race has one nation: the world”

Dr. Maria Montessori

- Observation techniques

- Montessori education has been developed from scientific observation of human nature.
- The importance of training this skill on which classroom management in a Montessori prepared environment is based.

“Knowledge and progress are derived from accurate observation” - Dr. Maria Montessori

Learning methodology: All areas of Montessori practice are based on the practical application of deeply personal work, thus ensuring the acquisition and understanding of all tools necessary to apply Montessori education to life and classrooms.

A learning process accompanied by continuous assessment and the creation of personal Montessori albums by each student. The Montessori albums are a classic tool of a good Montessori teacher and accompany him/her throughout his/her entire professional life.

Montessori theory

- **Fundamentals of Montessori pedagogy**
 - **History and life of Dr. Maria Montessori:** The fascinating story of Dr. Montessori and her educational method which quickly took hold across the world.
 - **Montessori philosophy:** A broad theoretical foundation rooted in the scientific observation of human nature.
- **Teaching education**
 - **Didactic models:** the practical implications of the different models.
 - **Processes and experiences in educational innovation:** how to enrich children's classrooms through a process of constant innovation.
 - **Observation methodology:** a skill that allows you to manage a classroom effectively and ensure the children's welfare.
 - **Design prepared environments:** educational spaces and their implications for learning.
 - **Classroom management:** how to make classroom management support children's healthy development.
- **Education science**
 - **Montessori; a scientific method:** scientific research in recent decades validates the characteristic elements of Montessori education.
 - **Neuroscience applied to education:** this new branch of science shows the neural learning keys and the path to an effective and healthy learning.

Requirements and admission

- Priority will be given to individuals who are connected to education. Each particular case will be examined on the basis of candidate's Curriculum Vitae and cover letter.
- University education is required in order to obtain the Montessori Master specialising in elementary education. Otherwise, a university extension certificate can be obtained.

Enrolment process

i. Application

- a. Send your complete Curriculum Vitae and a detailed cover letter.
- b. Applications will be processed in strict sequential pre-enrolment order
- c. The admissions body will respond within a maximum period of 15 days and will either request supplementary information or begin the enrolment process

d. Enrolment

- e. If the application is accepted by the admissions body the student will receive the documentation necessary for completing enrolment and payment instructions.

Price and payment options

Final Price €7,650

Payment in interest-free installments

€1,900 Tuition fees + 20 x €287.50 / month

Plus, a payment of €150 for exam fees, to be paid in advance.

First installment November 5, 2016, last installment June 2018

REGISTRATION: Places are limited and awarded on a first-come, first-served basis. To register, contact us by phone 972 54 89 24 | 638 64 56 62, or send an email to infoen@montessorispace.com requesting a registration form.

TUITION FEES: In order to enroll on the course, students are required to pay the tuition fees of €1900.

COOLING-OFF PERIOD: After the enrolment, the student has a 14-day cooling-off period, during which the course can be changed, cancelled or returned free of charge.



“Education from the beginning of life could truly change the present and the future of society.”

Maria Montessori

Responsible Organic Unit

infoen@montessorispace.com

www.montessorispace.com

TEL / 972 54 89 24 | 638 64 56 62

