

MONTESSORI INFANT/TODDLER CERTIFICATE (0-3 YEARS)



B-LEARNING PROGRAM

Introduction

Montessori Infant/Toddler B-Learning Program provides you with the Montessori's pedagogical principles. You will receive the practical knowledge needed to elaborate teaching materials that foster the appropriate development of children ages 0 to 3 years and the conditions required to assemble a Montessori school environment.

Montessori education is an internationally recognised pedagogical approach developed by Dr. Maria Montessori. Current scientific research continues to validate this educational method as a set of elements that help children to holistically develop their mind, body and emotions. Being a scientific method based on systematic observation of the real nature of children, it is suited to the specific needs of each stage of development of the person.

Maria Montessori was an Italian physician, educator, and innovator, acclaimed for her educational method that builds on the way children naturally learn. She observed the importance of the early years of life and the need to provide the child at this stage a true "life support" as a renewal element of our society. The principle of the method is to monitor the children and guide them, having faith in the immense value of a free activity developed with specific goals adopted by the children. Knowing that they are capable of gradually driving forward their safe development, resulting in spontaneous discoveries and conquests, in accordance with their natural rhythm and a succession of "sensitive periods". These are linked to the particular interests of the child, which it is necessary to know how to understand and satisfy at the appropriate time, to avoid that the right moment pass without the indispensable exercise.

Students, in early childhood, work with materials through direct experience, such as touching, seeing, hearing, tasting and smelling to develop their cognitive powers through sensory-motor activities.

At IMI, we want to propose a blended learning program with the aim to contribute, with concrete proposals, to improve the quality of the education provided in spaces for early childhood, such as Kindergarten, Montessori Moms, families or any other.

This unique program includes:

- Online Courses
- Observation of infants in a school environment
- In-person supervised practices and elaboration of educational materials
- Student teaching practice
- Albums review and preparation for the exam
- Internship: 9 months of practices in a Montessori School
- Final exam

Who it is aimed at?



Currently, around the world, there is a wide demand of professionals with solid Montessori training to set up new projects, owing to the demand of many families who search a different and more respectful education for their children.

This program is designed for all those with an interest in early childhood from birth to age three, for example:

- Technicians in Preschool Education
- Preschool educators
- Educators for special needs education
- Montessori Mom
- Homeschooling families
- Kindergarten Centre Directors
- Social workers
- Psychologists and speech therapists
- Paediatrician
- Midwives

TOPICS

- Montessori Pedagogy
- Medical Theory
- The Montessori environment at home
- Language, movement and developmental Aids for children from birth to 3 years age
- Community Environments
- Language in Community Environments
- Exercises of Practical Life
- Music, Art and Movement
- Observation Album and Student Teaching Reflections

General objectives

- Provide all of the theoretical and practical tools for the implementation of Montessori education in schools from 0-3 years of age, families or other alternative education centres.
- Know how to experience educational practice, placing the child at the centre of learning and respecting their individual physical, intellectual and emotional needs.
- Provide an area of reflection on educational practice based on scientific evidence.
- Experience educational practice through day-to-day harmony and satisfaction.

Specific Objectives

- Master the theoretical basis of Montessori education and its objectives.
- Achieve an overview of the child development (intrauterine life, birth and the first three years of life) focus on physical, psycho-emotional and educational aspects.
- Deeply understand the characteristics and functioning of the ideal prepared environment, which promotes children's learning as an active experience following their personal rhythms.
- Master the implementation strategies of the Montessori method: know how to design a Montessori environment at home, school or any alternative prepared environment.

- Know how to evaluate each stage of development by offering specific activities that accompany every aspect of diversity and individual originality.
- Accept the importance of emotional education and master the techniques necessary to promote it in a Montessori environment.
- Assume the importance of ensuring stable and significant emotional relationships between adult and child, caring moments of individual attention.
- Know to build support, cooperation and trusting relationships between the family and the professional community.
- Understand how constant external and internal observation is the basis of Montessori education and know how to use this ability to recognise the children's needs.
- Know the brain's learning potentialities and the neuroscientific bases that validate Montessori education.

STUDY PROGRAM

Montessori Theory

- A strong theoretical basis essential for implementing pedagogy, which is focused on the healthy development of children.
- Historical context of the work of Dr. Maria Montessori and temporal and geographical evolution of the method.
- The scientific method developed by Dr. Montessori with all its theoretical elements.
- The adult-child relationship: the new role of the adult, the importance of observation and cultivating relationships.
- The Prepared Environment as an educational tool, its adaptation and management.
- All scientific evidence supporting Montessori theory, from psychology to neuroscience.



Montessori Practice

- All the information and the training needed to make a Montessori classroom.
- All the teaching and practical training necessary to create a Montessori space and use it with children ages from 0 to 3.
- Activities in the areas of cognitive development, motor, sensory, linguistic, social and practical life.
- Observations:

150 hours of children observation are required to successfully approve the IMI Infant/Toddler Montessori Program.

- 50 hours children from 0 to 1 year old
 - 50 hours children from 1 to 2 years old
 - 50 hours children from 2 to 3 years old
- Student Teaching Practice
 - Internship: 9 months of practices in a Montessori School

Residential Sessions at IMI'S facilities in the University of Barcelona

Two weeks of Residential Sessions are required to successfully approve the IMI Infant/Toddler Montessori Program.

Supervised practice with materials will be done during Residential Sessions at IMI in from 2 to 13 of July 2018.

Final Exam

As a last step, you will take a Final Oral Exam before an external evaluator. The exam may be taken by Skype.

Start Dates:

Virtual Workshop: 18 September 2017 (Introduction to the virtual campus).

Training: From 18 September 2017 to 18 September 2018

Study Elements

All areas of Montessori practice are based on the practical application of deeply personal work, thus ensuring the acquisition and understanding of all tools necessary to apply Montessori education to life and classrooms.

Albums: Personal work created at the end of each practical module and records knowledge acquired objectives, personal intentions and modes of presentation to the child. It is a dynamic tool and a summary of work, which will prove useful for the student's future in the profession.

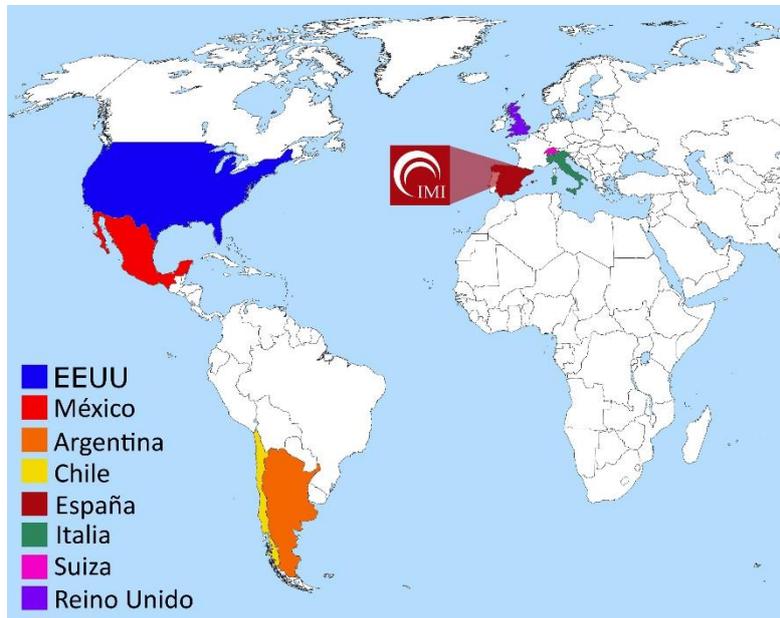
E-learning and information technology support: Campus access to forums where students can ask questions, contact the trainers and find out about contents and Montessori modules which become available as the course progresses, access to videos and live or recorded videos, all this with support from our team of trainers and our IT department.

Computer requirements: The student must have a good internet connection and basic computing ability.

Delivery of material: all content necessary for the proper development of training will be provided.

The day before the virtual workshop the student will receive an email with information from the official course calendar, a username and password allowing access to the virtual campus and a new personal email account.

OUR TRAINERS



International Montessori Institute (IMI) is a Montessori Training Center with a main objective: to provide classic and rigorous Montessori training based on the original resources of Dr. Maria Montessori and adapted to contemporary educational needs.

Dr. Maria Montessori founded both the Opera Nazionale Montessori (ONM, Rome) and the Association Montessori Internationale (AMI, Amsterdam); being both Centers the followers of her work during the last century.

Some members of both associations worked together with Dr. Montessori, learning directly from her and developing the Montessori Method in Italy, the Netherlands and many other countries around the world.

IMI's goal is to bring together Italian and Anglo-Saxon training traditions and unify both knowledge in an Educational Center, in order to offer a training based on the legacy of Dr. Montessori.

For that purpose, IMI selects trainers of both profiles offering a wide and unique vision of the Montessori education to our students.

Our teachers have been carefully selected due to their extensive international experience, both in private and public schools, with the objective of teaching the benefits of Montessori Method.



ADELA VIZCAÍNO

Pedagogical Director

Adela Vizcaíno began her Montessori career in the classes of Ms. Maria Antonietta Paolini in the Centre of AMI Montessori training in Perugia (Italy). Shortly after, she obtained a degree in Educational Sciences. After a long experience in "Children's Houses" in Mexico, she explored in depth the stage from 6 to 12 years old under the AMI Dallas perspective and has implemented it since then. Her deep understanding of the child and her wide perspective of the Montessori Method is an inestimable value to our Training Centre.

CORINA ALLENDE

Trainer

Corina Allende has a degree in Political Science from the Catholic University of Cordoba, Argentina. She has a MA degree in Education with specialization in Montessori, by Loyola University Maryland (Baltimore, USA) and a MA degree in Political Science, (W.E.S, United States). She is also an AMI Montessori Guide 3-6 class, by the Montessori Institute of San Diego (California, United States) and AMI Assistant to Infancy 0-3 class by the Montessori Institute of San Diego (California, United States) under the direction of Dr. Montanaro. She also had the opportunity to work with Dr Montanaro, a worldwide recognized Assistant to Infancy AMI Trainer. Moreover, she is a Consultant in Education and Educational Administration in private and public schools in Mexico, Argentina and United States. She currently works as a lecturer in Montessori Education for teachers, educators and parents in Argentina, Mexico and United States and as a Head Teacher in Kindergarten level at the Keiller Leadership Academy, a Montessori public school in the United States.

Anna Allerhand

Trainer

Anna Allerhand has had the privilege of spending her childhood and adolescence in the Montessori school run by Maria Clotilde Pini, a direct collaborator of Dr. Maria Montessori. From 1981, she worked together with Flaminia Guidi, a direct student and intellectual heiress Dr. Montessori, while she was gathering a great experience as a Montessori teacher and school principal. She is currently considered one of the most Montessori trainer experts.

Annamaria Ceccacci

Trainer

Annamaria Ceccacci went to Casa dei Bambini (Children's Houses) in Rome, run by Flaminia Guidi, at the beginning of the 60s. Since then, she has become one of her intellectual heiresses and has reached a deep understanding of the stage from 6 to 12 years old. Working tirelessly with children for over 30 years, she has kept passion alive for "the secret of childhood" and has become an extraordinary Montessori trainer.

Rosita Gallinella

Trainer

Rosita Gallinella began in the Montessori world through the Montessori teachers training centre founded by Dr. Maria Montessori. Since then she has been working in House of Children for more than 30 years. She views the Montessori class as an open space for the continuous experimental education and for exploring the Montessori Education with any available material.

Graciela Heguy

Trainer

Graciela Heguy holds a degree in Art Education for Children. She is also a specialist in art and music of "House of Children". She has founded the Children's House in Bariloche, for the native Mapuche community. In 2015 opened the first Children's Community in Patagonia, Argentina. In addition, she runs an Educational Research and Training Centre, called Innovar. Besides, she has published several books: "Musical education in motion" and "Great works for small artists".

Micaela Mecocci

Trainer

Micaela Mecocci started in Montessori Education during her childhood in the school run by Maria Clotilde Pini, a direct collaborator of Dr. Maria Montessori. After years of teaching and university research, she returned to Montessori through the AMI training, where she got the certification off Montessori Guide 3-6 and 6-12 class. She is currently managing a "Children's House" in Switzerland while she actively continued her career in educational research.



Muriel Palma Lömker

Trainer

Muriel Palma Lömker started in the Montessori Education studying in the AMI Montessori Training Centre of Bergamo under the direction of Mrs. Baiba Krumins Grazzini. While she was working at the primary stage in Switzerland, she studied the AMI training of "Children's House" along with Lilian Bryan. Since then, she works to join the Italian and Anglo-Saxon Montessori traditions in our country.

Elide Maria Taviani

Trainer

Elide Taviani has the privilege of having spent her childhood in the Montessori school run by Maria Clotilde Pini, a direct collaborator of Dr. Maria Montessori. Being for a long time a Montessori guide and trainer and a Member of the Executive Committee of the ONM. In addition, she has worked in projects of cooperation around the world and has expanded the concept of Montessori Education and Peace. She is considered a renowned expert in Intercultural Education.

Elisa Dalla Vedova

Trainer

Elisa Dalla Vedova studied Montessori pedagogy in the University of Rome with the CESMON (Centro di Studi Montessoriani) and the Centro Nascita Montessori, since the 50s this association is specialized in studying to the recently born and their first years of life. Convinced of her excellent proposals, she has explored and applied Montessori Education as a Montessori Mom, Nest and as a mother.

Juan José Morales

Trainer

Juan José Morales Ruiz is Doctor in Sciences of the Information by the University of Barcelona; Professor of Contemporary History at the UNED; Member of the Spanish Montessori Association and of the Association Montessori Internationale (AMI). He holds the Children's House Assistants Course Certificate of Completion of AMI. He has been Director of Communication of the Montessori School of Zaragoza. He is co-author of the book: Maria Montessori

This interesting combination of teachers makes IMI a unique Montessori meeting point and establishes an inter-Montessori dialogue that ensures consistency with the ideas of Dr. Maria Montessori.

Request more information in: info@montessorispace.com Tel. +34 972548924 / +34 638645662



Enrollment process

The enrollment can be processed by calling at 972 54 89 24 | 638 64 56 62 or sending an email to info@montessorispace.com

If the application is accepted by the admissions, body the student will receive the documentation necessary for completing enrollment and payment instructions.

The reservation of a place is valid for 7 days, during which the student must conclude the registration procedures, which include returning the registration forms and payment formalization of the enrollment.

The available places will be allocated according to the order in which applications are received.

If registration has not been finalised after 7 days and there has been no communication from the student, the centre will cancel the registration application and release the reserved place.

Training cost

Training cost €5,695+ €150 (exam fee)

Price and Payment Options

Enroll

One-time payment (It has a 5% discount = -€284.75)

Total €5,410.25 + €150 (exam fee)

Deferred payment (at 0% interest)

€975 tuition fees + 16 x €295/ month

First installment October 5, 2017.

Last installment January 5, 2019.



"The child, with his enormous physical and intellectual potential, is a miracle in front of us. This fact should be transmitted to all parents, educators and others interested in children, because education from the beginning of life could really change the present and future of society."

Dr. Maria Montessori

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