

## **MONTESSORI GUIDE TRAINING 0-3 YEAR OLDS**



**100% ONLINE**



## INTRODUCTION

Montessori education is a pedagogical approach with a highly scientific basis and is widely recognised internationally for its innovative approach, helping children holistically develop their mind, body and emotions.

As it is a scientific method based on the systematic observation of the real nature of children, it adjusts to the specific needs of each development stage of the individual.

Dr. Maria Montessori observed the great significance of the first three years of life and the need to provide children in this stage with real “help for life” as a way to change society.

The International Montessori Institute (IMI) teaches the educational principles and practice of Montessori education for children between 0 and 3 years old, and includes other supplementary approaches, such as Emmi Pikler’s practices in the area of movement and those of Elinor Goldschmied in the field of play.

The objective is to use specific proposals to help improve the quality of education given in early schooling, whether that be at nurseries, childminders, families or any other area.

At IMI we want to offer fully online innovative training in order to achieve harmony between training and family and professional life. New technologies now allow us to enjoy this flexible format while maintaining a high level of quality.



### **WHO IT IS AIMED AT?**

There is currently worldwide demand for professionals with solid Montessori training to launch new projects, since there are many families interested in a "different" and more respectful education for their children.

This program is designed for all those with an interest in early childhood, from birth to age three:

- Preschool education assistants
- Preschool educators
- Educators specializing in special educational needs
- Directors of formal (nurseries or Montessori Nidos) and informal preschool centres (play groups).
- Social assistants
- Psychologists and speech therapists
- Pediatricians
- Childminders
- Midwives and staff involved in childbirth



## THE CENTRE AND ITS TRAINERS

The International Montessori Institute (IMI) is a Montessori training centre with a clear aim: to offer rigorous and classical Montessori training based on to Dr. Maria Montessori's original materials, adapted to contemporary educational needs.

During her lifetime Dr. Maria Montessori founded both the Opera Nazionale Montessori (ONM) in Rome and the Association Montessori Internationale in Amsterdam, both institutions having carried on her work over the last century.

Members of both associations worked closely together with Dr. Montessori, learning directly from her and continuing to develop the Montessori method in Italy, the Netherlands and many other countries around the world.

The IMI's goal is to bring these two training approaches together, uniting both sources of knowledge in one training centre in order to offer training that is firmly connected to Dr. Montessori's legacy while opening an enriching dialogue between the Italian and the Anglo-Saxon tradition.

To this end, the IMI selects trainers from both backgrounds, providing students with a unique and open-minded vision of Montessori education.

Our trainers have been carefully selected for their extensive international experience in both private and state schools and their ability to transmit the richness of the Montessori method to different social environments.

### **Training team:**

**Anna Allerhand** had the privilege to spend her childhood and adolescence at the Montessori school directed by Maria Clotilde Pini, a direct collaborator of Dr. Maria Montessori. From 1981 she worked closely together with Flaminia Guidi, a pupil and intellectual heir of Dr. Maria Montessori, while gaining extensive experience as a Montessori teacher and head teacher. She is considered one of the most experienced Montessori trainers.

**Susanna Castellett** has dedicated her entire life to Children's Houses, in pure Montessori tradition. Having studied under Flaminia Guidi, she has concentrated on the Montessori values of trust in the child's potential and become an extraordinary and passionate trainer with a deep belief in the power of education.

**Annamaria Ceccacci** attended the Montessori Children's House directed by Flaminia Guidi in Rome in the early 60's. Since then, she has become one of Flaminia Guidi's

intellectual heirs, with a deep understanding of the 6 to 12 year old stage. Working tirelessly with children for over 30 years she is passionate about "the secret of childhood" and has become an extraordinary Montessori trainer.

**Rosita Gallinella** started on her Montessori journey at the Montessori Teachers Training Centre founded in Rome in 1924 by Dr. Maria Montessori. Since then she has worked for over 30 years at Children's Houses, seeing the Montessori classroom as an open space for continued educational experimentation and exploring Montessori education with whatever material resources are available.

**Graciela Heguy** is a Children's House specialist in arts and music and has published several books in her fields of interest. She founded a Children's House in Bariloche for the Indigenous Mapuche community and is a true believer in Montessori for everyone.

**Micaela Mecocci** came into contact with Montessori education as a child in the school directed by Maria Clotilde Pini, a direct collaborator of Dr. Maria Montessori. After years of university research and teaching she returned to Montessori through AMI 3-6 training. She is now directing a Children's House in Switzerland, while continuing an active career in educational research.

**Muriel Palma Lömker** began her involvement in Montessori education by studying at the AMI Bergamo Montessori Training Centre under the direction of Ms. Baiba Krumins Grazzini. While teaching Montessori to elementary children in Switzerland, she got her AMI Children's House degree with Lilian Bryan. Since then she has been working to unite both the Italian and the Anglo-Saxon Montessori traditions and ensure a high standard of Montessori education in Spain.

**Elide Taviani** had the privilege of spending her childhood at the Montessori school directed by Maria Clotilde Pini, a colleague Dr. Maria Montessori. An experienced Montessori teacher and trainer, and member of the ONM Board of Directors, she is considered an expert on intercultural education, having worked on cooperation projects around the world to further the Montessori concepts of education and peace.

**Adela Vizcaíno** began her Montessori journey at lectures given by Ms. Maria Antonietta Paolini in the AMI Montessori Training Centre in Perugia (Italy). Shortly after, she got her AMI Special Education qualification in Mexico D.F. After extensive teaching experience at Children's House in Mexico she explored the 6 to 12 stage in depth under the guidance of AMI Dallas. Her deep understanding of the child and her broad experience of the Montessori Method is of great value to our training centre.

**Elisa Dalla Vedova:** She studied Montessori education at the University of Rome with the CESMON (Centro di Studi Montessoriani) and the Centro Nascita Montessori, an association that, since the 1950s, has specialized in studying newborn babies and children in their first years of life. Enthused by the Montessori approach, she has explored and applied Montessori as a childminder, a Nidos teacher and as a mother.



Esta interesante combinación de formadoras convierte a IMI en un punto de encuentro montessoriano único en el mundo, en el que se genera un diálogo inter-montessoriano que asegura la fidelidad a las ideas y visión de la Dra. Maria Montessori.

## GENERAL OBJECTIVES

- Provide all of the theoretical and practical tools for the implementation of Montessori education in spaces for children from 0-3 years of age (schools, families or other alternative education centres).
- Know how to experience educational practice, placing the child at the centre of learning and respecting their individual physical, intellectual and emotional needs.
- Provide an area of reflection on educational practice based on scientific evidence.
- Experience educational practice through day-to-day harmony and satisfaction.

## SPECIFIC OBJECTIVES

- Master the theoretical basis of Montessori education and its objectives.
- Achieve an overview of child development (intrauterine life, birth and first three years) with a focus on psycho-emotional and educational physical aspects.
- Gain an in-depth understanding of the characteristics and functioning of the ideal prepared environment which promotes children's learning as an active experience following their personal rhythms.
- Master the implementation strategies of the Montessori method: know how to design a Montessori environment at home, school or any alternative prepared environment.
- Know how to evaluate each stage of development by offering specific activities that accompany every aspect of diversity and individual originality.
- Master the logical sequence of activities for each area of development: Practical Life, Movement, Sensorial, Language, artistic and musical expression.
- Know the complementary educational theories of Pikler and Goldschmied, within in the context of Montessori education.
- Accept the importance of emotional education and master the techniques necessary to promote it.
- Assume the importance of ensuring stable and significant emotional relationships between adult and child, caring moments of individual attention.
- Know to build support, cooperation and trusting relationships between the family and the professional community.
- Understand how constant external and internal observation is the basis of Montessori education and how to use this ability to find, track and plan indirectly.
- Know the brain's learning potentialities and the neuroscientific evidence behind Montessori education.

## **CURRICULUM**

### **MONTESSORI THEORY**

- A solid theoretical foundation to implement pedagogy focused on the healthy development of children.
- Historical context of the work of Dr. Maria Montessori and temporal and geographical evolution of the method.
- The scientific method developed by Dr. Montessori with all its theoretical elements.
- The adult regarding the child: the new role of the adult, the importance of observation and caring relationships.
- The prepared environment as an educational tool, its suitability and management.
- All scientific evidence for Montessori pedagogy from psychology to neuroscience.

### **MONTESSORI PRACTICAL**

- All information and practical training needed to make a Montessori space respectful of healthy development.
- All elements related to child care from 0 to 3 years, promoting their autonomy and the preparation of the environment will be discussed in depth.
- Innumerable practical activities in the areas of cognitive and motor development, sensorial, linguistic, social and practical life.
- All practical training is done online and with the constant support of expert trainers in each area.



All modules in this course have a practical focus, based on deeply personal work, ensuring the acquisition and understanding of all the tools required to apply Montessori education in families, schools or other educational spaces.

- **Albums:** Personal work created at the end of each practical module and records knowledge acquired, objectives, personal intentions and modes of presentation to the child. It is a dynamic tool and a summary of work which will prove useful for the student's future in the profession.
- **E-learning and information technology support:** Campus access to forums where students can ask questions, contact the trainers and find out about contents and Montessori modules which become available as the course progresses, access to videos and live or recorded videos, all this with support from our team of trainers and our IT department.
- **Computer requirements:** The student must have a good internet connection and basic computing ability.
- **Delivery of material:** all content necessary for the proper development of training will be provided.

The day before the virtual workshop the student will receive an email with information from the official course calendar, a username and password allowing access to the virtual campus and a new personal email account.

- **Start dates:**
  - Virtual Workshop: 18 april 2017 Introduction to the virtual campus.
  - Training: 2 may 2017
- Applications will be processed in strict sequential pre-enrolment order.
- Following acceptance by the admissions body, the student will receive the documentation necessary for completing enrolment and payment instructions.
- The application for registration can be confirmed by calling +34 972 54 89 24 or by sending an email to [infoen@montessorispace.com](mailto:infoen@montessorispace.com).



## ENROLMENT PROCESS

- You may enrol calling us at +34 972 54 89 24 or sending an email to [infoen@montessorispace.com](mailto:infoen@montessorispace.com)
- Once a student has expressed a desire to register with our department, the centre will temporarily hold a place in the student's name.
- The place is reserved for 7 days, during which time the student must finalise the registration, including returning the registration forms and paying the tuition fees.

If registration has not been finalised after 7 days and there has been no communication from the student, the centre will cancel the registration application and release the reserved place

## COST

The total cost of the training is €3,350 +€150 in fees for the final exam.

## PAYMENT OPTIONS

- 5% discount for students paying the full amount in advance (€3,350 – €167.50)
- Total €3,182.5 + €150 fee for final examination. Enrolment payment €650 + 12 payments of €225/month at 0% interest. Total €3,350 + €150 fee for final examination.
- In order to enroll on the course students are required to pay the tuition fees.
- First installment may 5, 2017.
- Final installment (of 12) april 5, 2018



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*"The child, with his enormous physical and intellectual potential, is a miracle in front of us. This fact should be transmitted to all parents, educators and others interested in children, because education from the beginning of life could really change the present and future of society."*

*Maria Montessori*

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