

MONTESSORI GUIDE TRAINING 3-6 YEAR OLDS



100% ONLINE



INTRODUCTION

Montessori education is a pedagogical approach with a highly scientific basis and is widely recognised internationally for its innovative approach, helping children holistically develop their mind, body and emotions.

As it is a scientific method based on the systematic observation of the real nature of children, it adjusts to the specific needs of each development stage of the individual.

Dr. Maria Montessori recognised the great importance of the first years of life and developed a specific prepared environment for 3 to 6 year old children: the Children's House.

The International Montessori Institute (IMI) teaches the educational principles and practice of Montessori education for various ages from a classic Montessori perspective with the aim of contributing a global pedagogical approach to the quality of education and treatment of children.

At IMI we want to offer fully online innovative training in order to achieve harmony between training and family and professional life. New technologies now allow us to enjoy this flexible format while maintaining a high level of quality.

This training includes all the Montessori "Children's House" materials and full training on the theoretical basis of Montessori education, without forgetting the importance of relationships and the emotional elements essential for achieving excellence in daily educational practice.

WHO IT IS AIMED AT?

There is currently worldwide demand for professionals with solid Montessori training to launch new projects, since there are many families interested in a "different" and more respectful education for their children.

This program is designed for all those with an interest in early childhood, from three to age six and knowledge gained is applicable for a wide range of professionals:

- Preschool educators
- Educators specializing in special educational needs
- Educadors/es de centres infantils formals (Casa dels Nens) i no formals (ludotecas)!!!
- Psychologists and speech therapists
- Pediatricians
- Families and professionals interested in this stage of child development

Request more information: infoen@montessorispace.com Tel: 972 54 89 24|638 64 56 62

THE CENTRE AND ITS TRAINERS

The International Montessori Institute (IMI) is a Montessori training centre with a clear aim: to offer rigorous and classical Montessori training based on to Dr. Maria Montessori's original materials, adapted to contemporary educational needs.

During her lifetime Dr. Maria Montessori founded both the Opera Nazionale Montessori (ONM) in Rome and the Association Montessori Internationale in Amsterdam, both institutions having carried on her work over the last century.

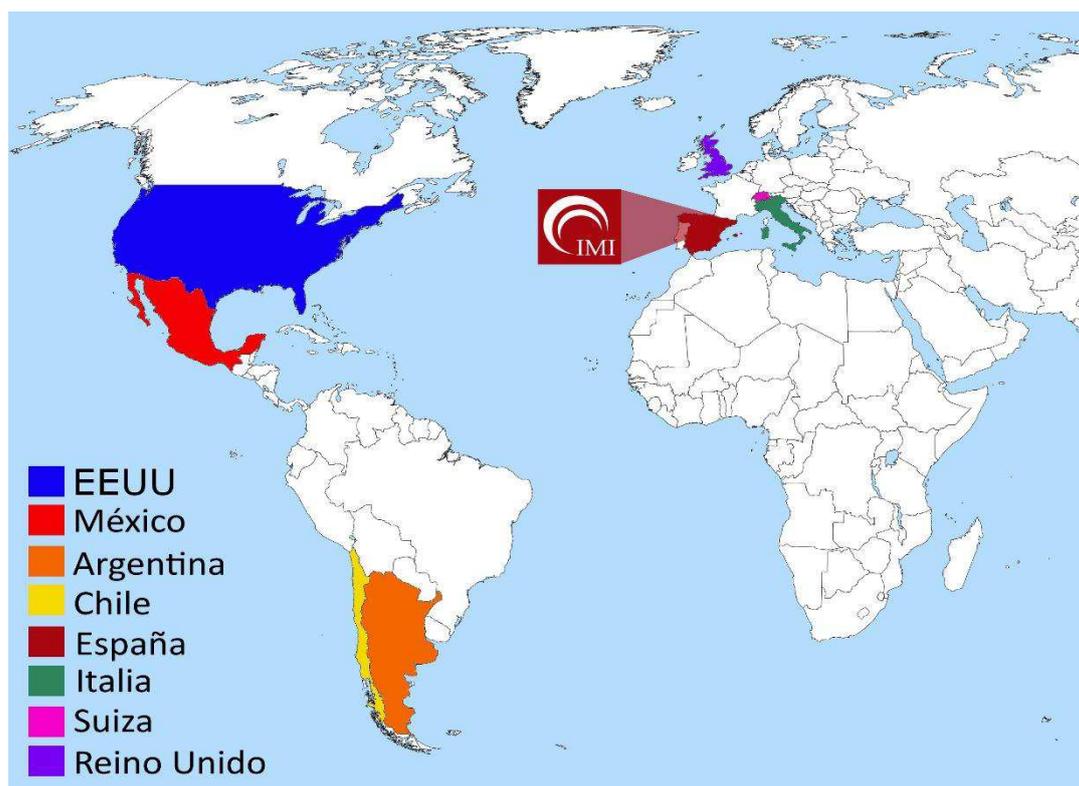
Members of both associations worked closely together with Dr. Montessori, learning directly from her and continuing to develop the Montessori method in Italy, the Netherlands and many other countries around the world.

The IMI's goal is to bring these two training approaches together, uniting both sources of knowledge in one training centre in order to offer training that is firmly connected to Dr. Montessori's legacy while opening an enriching dialogue between the Italian and the Anglo-Saxon tradition.

To this end, the IMI selects trainers from both backgrounds, providing students with a unique and open-minded vision of Montessori education.

Our trainers have been carefully selected for their extensive international experience in both private and state schools and their ability to transmit the richness of the Montessori method to different social environments.

Where our trainers come from





Training team

Adela Vizcaíno began her Montessori journey at lectures given by Ms. Maria Antonietta Paolini in the AMI Montessori Training Centre in Perugia (Italy). Shortly after, she got her AMI Special Education qualification in Mexico D.F. After extensive teaching experience at Children's House in Mexico she explored the 6 to 12 stage in depth under the guidance of AMI Dallas. Her deep understanding of the child and her broad experience of the Montessori Method is of great value to our training centre.

Bernardita Jensen, trainer and Director of the Pucalán Montessori school, cofounder of the Epullay Montessori school and cofounder of the Muelquien Montessori school. Specialises in United Nations programs and Montessori Education (United States). Montessori education specialist for 12 to 18 year olds (Houston Montessori Center, Houston, USA), Montessori education specialist for 6 to 12 year olds.

Anna Allerhand had the privilege to spend her childhood and adolescence at the Montessori school directed by Maria Clotilde Pini, a direct collaborator of Dr. Maria Montessori. From 1981 she worked closely together with Flaminia Guidi, a pupil and intellectual heir of Dr. Maria Montessori, while gaining extensive experience as a Montessori teacher and head teacher. She is considered one of the most experienced Montessori trainers.

Rosita Gallinella started on her Montessori journey at the Montessori Teachers Training Centre founded in Rome in 1924 by Dr. Maria Montessori. Since then she has worked for over 30 years at Children's Houses, seeing the Montessori classroom as an open space for continued educational experimentation and exploring Montessori education with whatever material resources are available.

Veronica del Carmen Mondragón, Association Montessori Internationale (Perugia, Italy). AMI guide for 3-6 year olds. Center for Human Development and Montessori Education S.C. Elementary Guide for 6 to 12 year olds.

Corina Allende Keiller Leadership Academy (San Diego USA), Montessori Guide at kindergarten level. The Montessori Institute of San Diego (MISD). AMI Preschool Montessori Guide. Political Science, University of Córdoba (Argentina).

Elvia Alicia Medrano founder and CEO of Montessori Benet, Inter American Montessori Council Mexico area Coordinator. Preschool Montessori trainer, Study Centre Montessori Education. Elementary Montessori Trainer, Study Centre Montessori.

Susanna Castellett has dedicated her entire life to Children's Houses, in pure Montessori tradition. Having studied under Flaminia Guidi, she has concentrated on the Montessori values of trust in the child's potential and become an extraordinary and passionate trainer with a deep belief in the power of education.

Graciela Heguy is a Children's House specialist in arts and music and has published several books in her fields of interest. She founded a Children's House in Bariloche for the Indigenous Mapuche community and is a true believer in Montessori for everyone.

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Annamaria Ceccacci attended the Montessori Children's House directed by Flaminia Guidi in Rome in the early 60's. Since then, she has become one of Flaminia Guidi's intellectual heirs, with a deep understanding of the 6 to 12 year old stage. Working tirelessly with children for over 30 years she is passionate about "the secret of childhood" and has become an extraordinary Montessori trainer.

Micaela Mecocci came into contact with Montessori education as a child in the school directed by Maria Clotilde Pini, a direct collaborator of Dr. Maria Montessori. After years of university research and teaching she returned to Montessori through AMI 3-6 training. She is now directing a Children's House in Switzerland, while continuing an active career in educational research.

Muriel Palma Lömker began her involvement in Montessori education by studying at the AMI Bergamo Montessori Training Centre under the direction of Ms. Baiba Kruminas Grazzini. While teaching Montessori to elementary children in Switzerland, she got her AMI Children's House degree with Lilian Bryan. Since then she has been working to unite both the Italian and the Anglo-Saxon Montessori traditions and ensure a high standard of Montessori education in Spain.

Elide Taviani had the privilege of spending her childhood at the Montessori school directed by Maria Clotilde Pini, a colleague Dr. Maria Montessori. An experienced Montessori teacher and trainer, and member of the ONM Board of Directors, she is considered an expert on intercultural education, having worked on cooperation projects around the world to further the Montessori concepts of education and peace.

Elisa Dalla Vedova: She studied Montessori education at the University of Rome with the CESMON (Centro di Studi Montessoriani) and the Centro Nascita Montessori, an association that, since the 1950s, has specialized in studying newborn babies and children in their first years of life. Enthused by the Montessori approach, she has explored and applied Montessori as a childminder, a Nidos teacher and as a mother.

This interesting mix of trainers makes the IMI a unique Montessori meeting point and establishes an inter-Montessori dialogue that ensures consistency with the ideas of Maria Montessori.

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OBJECTIUS GENERALS

- Provide all of the theoretical and practical tools for the implementation of Montessori education in Children's Houses from 3-6 years of age (schools, families or other alternative education centres).
- Know how to experience educational practice, placing the child at the centre of learning and respecting their individual physical, intellectual and emotional needs.
- Provide an area of reflection on educational practice based on scientific evidence.
- Experience educational practice through day-to-day harmony and satisfaction.

SPECIFIC OBJECTIVES

- Master the theoretical basis of Montessori education and its objectives.
- Achieve an overview of child development, both physical and emotional and cognitive aspects.
- Gain an in-depth understanding of the characteristics and functioning of the ideal prepared environment which promotes children's learning as an active experience following their personal rhythms.
- Master the implementation strategies of the Montessori method: know how to design a Montessori environment at home, school or any alternative prepared environment.
- Know how to evaluate each stage of development by offering specific activities that accompany every aspect of diversity and individual originality.
- Understand the theoretical background, logical sequence and relationship between the activities in all areas: Practical Life, Sensorial Material, Language, Mathematics and cultural areas (art, music, history, geography and biology).
- Master the use of all Montessori 3-6 materials from each area, their objectives and presentations to children.
- Accept the importance of emotional education and master the techniques necessary to promote it.
- Assume the importance of ensuring stable and significant emotional relationships between adult and child, caring moments of individual attention.
- Know to build support, cooperation and trusting relationships between the family and the professional community.
- Understand how constant external and internal observation is the basis of Montessori education and know how to use this ability to recognise the children's needs.
- Know the brain's learning potentialities and the neuroscientific bases that validate Montessori education.

CURRICULUM

MONTESSORI THEORY

A strong theoretical basis essential for implementing pedagogy which is focused on the healthy development of children.

- Historical context of the work of Dr. Maria Montessori and temporal and geographical evolution of the method.
 - The scientific method developed by Dr. Montessori with all its theoretical elements.
 - The adult-child relationship: the new role of the adult, the importance of observation and cultivating relationships.
 - The Prepared Environment as an educational tool, its adaptation and management.
 - All scientific evidence supporting Montessori theory, from psychology to neuroscience.
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MONTESSORI PRACTICAL

All the teaching and practical training necessary to create a Montessori space and use it with 3 to 6 year old children.

- Structure, planning, preparation and presentation of all Montessori 3-6 materials and activities from the various areas:
 - Practical Life: all activities about Personal Care, Environmental Care, Grace and Courtesy and Movement Control which make this area the essential foundation for all future learning.
 - Sensory Material: all visual, auditory, olfactory, tactile, basic and stereognostic materials.
 - Language: from oral language to grammatical awareness, through the entire process of reading and writing.
 - Mathematics: all materials and activities based on the concept of quantity and number, to the discovery of the decimal system, all operations and memorising of tables, up to abstraction.
 - Visual Arts: encouraging the discovery of art from a Montessori perspective
 - Music: specific materials for musical discovery such as Montessori Bells and composition material.
 - History, Geography and Biology: experiments, sensory materials and many other activities to discover these cultural areas
 - All elements related to the management of physical and temporal space and preparing the environment will be discussed in depth.
 - All practical training can be done without the need to travel as students will be assisted by expert online trainers for each area.
 - Each student will have a specific set of materials for the practical part of the training.
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ELEMENTOS OF ESTUDY

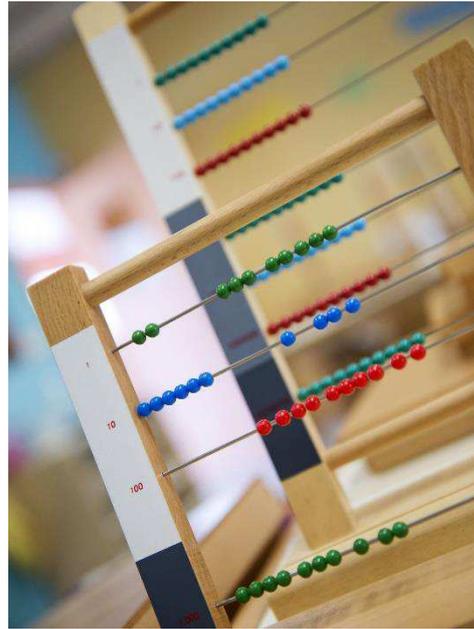


All modules in this course have a practical focus, based on deeply personal work, ensuring the acquisition and understanding of all the tools required to apply Montessori education from the master and deep understanding.

- **Albums:** Personal work created at the end of each practical module and records knowledge acquired, objectives, personal intentions and modes of presentation to the child. It is a dynamic tool and a summary of work which will prove useful for the student's future in the profession.
- **E-learning and information technology support:** Campus access to forums where students can ask questions, contact the trainers and find out about contents and Montessori modules which become available as the course progresses, access to videos and live or recorded videos, all this with support from our team of trainers and our IT department.
- **Computer requirements:** The student must have a good internet connection and basic computing ability.
- **Delivery of material:** all content necessary for the proper development of training will be provided.

The day before the virtual workshop the student will receive an email with information from the official course calendar, a username and password allowing access to the virtual campus and a new personal email account.

- **Start dates:**
 - Virtual Workshop: October 17, 2016 Introduction to the virtual campus
 - Training: November 2, 2016



ENROLMENT PROCESS

- You may enrol calling us at +34 972 54 89 24 or sending an email to infoen@montessorispace.com
- Once a student has expressed a desire to register with our department, the centre will temporarily hold a place in the student's name.
- The place is reserved for 7 days, during which time the student must finalise the registration, including returning the registration forms and paying the tuition fees.
- If registration has not been finalised after 7 days and there has been no communication from the student, the centre will cancel the registration application and release the reserved place.

COST OF THE TRAINING

El cost total de la formació ascendeix a 4650 € + 150 € quota d'examen final.

PAYMENT OPTIONS

- 5% discount for students paying the full amount in advance (€4.650 – €232,5€)
- Total €4.417,5 + €150 fee for final examination. Enrolment payment €940 + 12 payments of €265/month at 0% interest.
- In order to enroll on the course students are required to pay the tuition fees.
- First installment November 5, 2016.
- Final installment (of 12) December 5, 2017

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"The child, with his enormous physical and intellectual potential, is a miracle in front of us. This fact should be transmitted to all parents, educators and others interested in children, because education from the beginning of life could really change the present and future of society."

Maria Montessori
